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GEOGRAPHICAL INFORMATION SYSTEMS DATA STRUCTURES FOR THEMATIC MAPS DIGITAL ELEVATION MODELS DATA INPUT, VERIFICATION, STORAGE, AND OUTPUT METHODS OF DATA ANALYSIS AND SPATIAL MODELLING DATA QUALITY, ERRORS, AND NATURAL VARIATION METHODS OF SPATIAL INTERPOLATION.

The book represents a contribution to policy formulation and design in an increasingly knowledge economy in Zimbabwe. It challenges scholars to think about the role of education, its funding and the egalitarian approach to widening access to education. The nexus between education, democracy and policy change is a complex one. The book provides an illuminating account of the constantly evolving notions of national identity, language and citizenship from the Zimbabwean experience. The book discusses educational successes and challenges by examining the ideological effects of social, political and economic considerations on Zimbabwe ' s colonial and postcolonial education. Currently, literature on current educational challenges in Zimbabwe is lacking and there is very little published material on these ideological effects on educational development in Zimbabwe. This book is likely to be one of the first on the impact of social, political and economic meltdown on education. The book is targeted at local and international academics and scholars of history of education and comparative education, scholars of international education and development, undergraduate and graduate students, and professors who are interested in educational development in Africa, particularly Zimbabwe. Notwithstanding, the book is a valuable resource to policy makers, educational administrators and researchers and the wider community. Shizha and Kariwo ' s book is an important and illuminating addition on the effects of social, political and economic trajectories on education and development in Zimbabwe. It critically analyses the crucial specifics of the Zimbabwean situation by providing an in depth discourse on education at this historical juncture. The book offers new insights that may be useful for an understanding of not only the Zimbabwean case, but also education in other African countries. Rosemary Gordon, Senior Lecturer in Educational Foundations, University of Zimbabwe Ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist, universal elementary education to the disarray of contemporary socioeconomic crisis; covering elementary through higher education and touching thematically on everything from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching, this text provides a comprehensive, wide ranging and yet carefully detailed account of education in Zimbabwe. This engagingly written portrayal will prove illuminating not only to readers interested in Zimbabwe ' s education specifically but more widely to all who are interested in how the sociopolitical shapes education- how ideology, policy, international pressures, economic factors and shifts in values collectively forge the historical and contemporary character of a country ' s education. Handel Kashope Wright, Professor of Education, University of British Columbia

The Economics of Immigration is written as a both a reference for researchers and as a textbook on the economics of immigration. It is aimed at two audiences: (1) researchers who are interested in learning more about how economists approach the study of human migration flows; and (2) graduate students taking a course on migration or a labor economics course where immigration is one of the subfields studied. The book covers the economic theory of immigration, which explains why people move across borders and details the consequences of such movements for the source and destination economies. The book also describes immigration policy, providing both a history of immigration policy in a variety of countries and using the economic theory of immigration to explain the determinants and consequences of the policies. The timing of this book coincides with the emergence of immigration as a major political and economic issue in the USA, Japan Europe and many developing countries.

A Reading Course in Homeric Greek, Book One, Third Edition is a revised edition of the well respected text by Frs. Schoder and Horrigan. This text provides an introduction to Ancient Greek language as found in the Greek of Homer. Covering 120 lessons, readings from Homer begin after the first 10 lessons in the book. Honor work, appendices, and vocabularies are included, along with review exercises for each chapter with answers.

Already the market leader in the field, Modelling Transport has become still more indispensable following a thorough and detailed update. Enhancements include two entirely new chapters on modelling for private sector projects and on activity-based modelling; a new section on dynamic assignment and micro-simulation; and sizeable updates to sections on disaggregate modelling and stated preference design and analysis. It also tackles topical issues such as valuation of externalities and the role of GPS in travel time surveys. Providing unrivalled depth and breadth of coverage, each topic is approached as a modelling exercise with discussion of the roles of theory, data, model specification, estimation, validation and application. The authors present the state of the art and its practical application in a pedagogic manner, easily understandable to both students and practitioners. Follows on from the highly successful third edition universally acknowledged as the leading text on transport modelling techniques and applications Includes two new chapters on modelling for private sector projects and activity based modeling, and numerous updates to existing chapters Incorporates treatment of recent issues and concerns like risk analysis and the dynamic interaction between land use and transport Provides comprehensive and rigorous information and guidance, enabling readers to make practical use of every available technique Relates the topics to new external factors and technologies such as global warming, valuation of externalities and global positioning systems (GPS).

The text and images in this book are in grayscale. A hardback color version is available. Search for ISBN 9781680922929. Principles of Accounting is designed to meet the scope and sequence requirements of a two-semester accounting course that covers the fundamentals of financial and managerial accounting. This book is specifically designed to appeal to both accounting and non-accounting majors, exposing students to the core concepts of accounting in familiar ways to build a strong foundation that can be applied across business fields. Each chapter opens with a relatable real-life scenario for today's college student. Thoughtfully designed examples are presented throughout each chapter, allowing students to build on emerging accounting knowledge. Concepts are further reinforced through applicable connections to more detailed business processes. Students are immersed in the "why" as well as the "how" aspects of accounting in order to reinforce concepts and promote comprehension over rote memorization.