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Need to Have Books?

Circulating Optimism --

how library workers

have shifted to engage

and assist their

communities *Selecting*

*for the School Library*

*Collection* ~~Do School~~

~~Libraries Need to Have~~

~~Books?~~

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45+ Awesome Library

Room Ideas Designs in

2018 **Working in a**

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**School Library**  
**During the**  
**Coronavirus Pandemic**  
**Guidelines**  
**How to find a book in**  
**the Library | RMIT**  
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A day as a elementary  
school Library media  
technician ??????

~~Shannon Miller~~

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~~Students \u0026~~

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Library Spaces - Key

Points *Our School*

*Library Entrance Door*

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How to setup New

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*at a Distance"*

Storytelling for Library

Advocacy at the Time

of COVID-19 *Mr*



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Ginger: How To Take  
Care Of Library Books!

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These guidelines constitute the second edition of the IFLA 'School Library Guidelines'. The first edition of the school library guidelines was developed in 2002 by the School Libraries Section, then called the

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School Libraries and

Resource Centers

Guidelines  
Section. These

guidelines have been

developed to assist

school library

professionals and

educational decision-

makers in their efforts to

ensure that all students

and teachers have access

to effective school

library programs and

services ...

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2nd edition**

These guidelines constitute the second edition of the IFLA/UNESCO School Library Guidelines (IFLA Professional Reports 77). The first edition of the school library guidelines was developed in 2002 by

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the School Libraries  
Section, then called the  
School Libraries and  
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## **IFLA School Library Guidelines**

They also acknowledge  
the contributions of  
members of the standing  
committee of the section  
of school libraries and  
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School Library  
guidelines from many

Guidelines  
countries that have  
informed the

IFLA/UNESCO

guidelines, especially

The Public Library

Guidelines published by

IFLA in 2001.

**IFLA --**

**IFLA/UNESCO School**

**Library Guidelines**

IFLA Guidelines for

Library Services to

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Children aged 0-18 /  
revised version 2018.

The IFLA Libraries for  
Children and Young  
Adults Section (C&YA  
Section) have  
undertaken this revision  
of the Guidelines for  
Children's Libraries  
Services, last published  
in 2003,... Publication -  
22 August 2018.

**IFLA**

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Theme: "A focus on Inquiry from the perspective of the IFLA School Library Guidelines". The IFLA School Libraries Section invites professionals to submit proposals for the open session to be held in Dublin, Ireland from August 15-21st, 2020. The IFLA School Library Guidelines identifies inquiry-based

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learning and teaching as  
a core pedagogical  
activity of the school  
librarian.

**School Libraries —  
IFLA WLIC 2020**

Developing  
International School  
Library Guidelines to  
Make a Difference: A  
Case Study. The  
IFLA/UNESCO School  
Library Guidelines were



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first introduced in 2002  
to support the  
foundational principles  
expressed in the  
IFLA/UNESCO School  
Library Manifesto 1999  
and interpret those  
principles in practical  
terms. A revision to the  
2002 edition of the  
Guidelines was deemed  
necessary to reflect  
current research,  
practice and conditions

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of 21st century school  
librarianship.  
Guidelines

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This book illuminates  
school librarian and  
teacher librarian  
education and training  
in light of the 2015  
IFLA School Library  
Guidelines, second  
edition. The Guidelines  
provide a framework for  
effective service

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delivery to ensure that students and teachers have access to quality library services delivered by qualified librarians and information professionals.

**IFLA -- Global Action  
on School Library  
Education and  
Training**

Division: Library Types.

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The Section of School Libraries concerns itself with the improvement and development of school libraries and resource centres worldwide, especially advocacy for their qualified and adequate staffing. It provides an international forum for exchanging ideas, experiences, research results and advocacy.

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**IFLA -- School  
Libraries Section**

School library relationships and communications exist within variety of context, which then impact library initiatives. please note: Access to the materials requires registration on the IFLA Learning

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platform. IFLA School Library Guidelines  
2015. The IFLA School Libraries Section is pleased to make available the IFLA School Library Guidelines 2015. This has been a huge collaborative piece of work to bring together more than two years worth of work.

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IFLA NILP SIG –

closing statement. 19

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Association + IFLA

Strategy: resilient no

matter what. 11

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Governing Board

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November 2020. 10  
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2020 Update: Wrapping  
Up Week 1, and a Look  
Ahead. 6 November ...

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Associations and ...**  
Publications from IFLA  
; World Library and  
Information Congress.  
General Information;  
WLIC 2020; WLIC



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**IFLA -- Publications  
from IFLA**

A Pilot Survey on the  
Applicability of the  
IFLA School Library  
Guidelines in South  
China: Eight School  
Libraries Cases in  
Guangdong Province.  
The 2nd revised edition  
of the IFLA School  
Library Guidelines

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(hereafter the Guidelines) was endorsed in June 2015.

In order to make the Guidelines be adapted and implemented in ways that suit local contexts, the research group investigated 8 school libraries in Guangdong Province of South China to assess the applicability of the Guidelines.

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**IFLA Library**

Guidelines  
Workshop on revising  
the IFLA/UNESCO  
School Library  
Guidelines. We hope  
many people will wish  
to participate in the  
IFLA Section for School  
Libraries' workshop on  
revising the  
IFLA/UNESCO School  
Library Guidelines at  
the Singapore

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National... News - 29

July 2013. Tags:

Guidelines, School

Library Guidelines,

School Libraries

## **IFLA**

That is how, nowadays,

two evaluation models

for school libraries

coexist in correlation

with the

recommendations from

the IFLA School

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Library Guidelines: (1)

The inspection of the  
librarian teacher, based

on a competency

framework: this

evaluation is individual

and punctual and

impacts his or her career

; and (2) The general

self-evaluation of the

school which

progressively utilizes a

quality approach to

develop common

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reflexivity and to enable  
a regulation of policies.

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**IFLA School Library  
guidelines – Library @  
Kendriya ...**

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Furthermore, the  
Guidelines are rooted in  
and nourished by the

IFLA/UNESCO School  
Library Manifesto 1999,

which, following

extensive international  
consultation, is due be

updated in 2020. There

is also a set of workshop  
materials that was

developed to support

implementing the

Guidelines, and that can

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School Library  
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be used freely and  
adapted to meet local  
needs.

**How do the IFLA  
Guidelines apply to  
us?, by Darryl Toerien**

...

This article reports  
responses to the IFLA's  
school library guidelines  
by school librarians in  
South China. The  
IFLA's 16 guidelines-



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based recommendations were presented to representatives of eight schools, and a workshop was organized in response to their feedback. Librarians and principals from 42 schools in Guangzhou assessed the guidelines both before and after the workshop.

**On the Applicability of**

*Page 33/61*

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**IFLA Standards in  
Different Local ...**

A School Library

Guideline for

Disadvantaged School

Children in Brazil It is

known that families and

schools that work

together can improve

the children's learning

process. Student's

success is also related to

social conditions and the

quality of the school.

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promoting school  
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book provides

inspiration and guidance  
for the creation of  
national school library  
standards and for the  
development and use of  
standards and guidelines  
to change school library  
practice, to define the  
teaching role of school  
librarians, to guide the  
initial preparation of

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School Librarians, and to  
advocate for school  
library services.

Contributors to the book  
come from around the  
world: Australia,  
Canada, Ethiopia,  
France, Malaysia,  
Norway, Poland,  
Portugal, Spain, Sweden  
and the United States.

Their work illustrates  
the shared commitment  
of school librarians

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around the world to  
"teaching and learning  
for all", as envisioned in  
the IFLA/UNESCO  
School Library  
Manifesto.

This book is for school  
librarians and  
information specialists,  
school teachers, library  
and information science  
teachers, school leaders,  
principals and

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administrators. It focuses on changes and challenges of the transitional societies and reviews the literacies required for an active citizenship. It treats the school library's role in education and information literacy. It contains contributions from different regions in the world and it provides an overview of

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best practices. survey of  
best practices for school  
libraries worldwide up-  
to-date contributions  
about the changed role  
of librarians in school  
libraries

This book illuminates  
school librarian and  
teacher librarian  
education and training  
in light of the 2015  
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edition. The Guidelines  
provide a framework for  
effective service

delivery to ensure that  
students and teachers  
have access to quality  
library services

delivered by qualified  
librarians and  
information

professionals. The book  
focuses on moving  
professional practice

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forward, translating the

Guidelines into actions  
ensuring effective

education and training  
and improved practice.

The book highlights  
issues and concerns  
related to school

librarian and teacher

librarian education and

training. What attitudes,

skills and knowledge are

required to inspire

students and support

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teaching and learning  
effectively? What  
curriculum content is  
required? How are field  
and practical  
experiences integrated  
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to-face and online  
educational and training  
programmes? How are  
leadership skills  
developed effectively?  
Case studies and  
innovative educational

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programmes from  
around the world  
illustrate the diverse  
ways of preparing  
librarians for the roles  
identified in the  
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covered include:  
delivering school  
librarian credentialled  
programmes; improving  
school librarian  
services; providing

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professional Library

development; preparing  
and delivering

educational and/or

cultural programmes

and services; managing

human resources;

collection development

of digital and print

resources; innovative

aspects of technology

use; promotion and

advocacy; and

evaluation and

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The International Federation of Library Associations and Institutions (IFLA) is the leading international body representing the interests of library and information services and their users. It is the global voice of the information profession.

The series IFLA

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Publications deals with many of the means through which libraries, information centres, and information professionals worldwide can formulate their goals, exert their influence as a group, protect their interests, and find solutions to global problems.

School librarian's needs

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have changed-- and the

standards that govern  
the profession must

change with them. This

book is not intended to

be a curriculum, but

rather to guide your

interactions with

learners and educators,

and help you develop an

effective professional

practice.

Published in partnership

*Page 48/61*



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with the International Association of School Librarianship, this work gathers together the latest and most important research on the topics of social justice and cultural competency in school libraries. Education systems today are expected to advance national goals related to fairness, equity, and

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social cohesion.

Comprising articles

written and collected in

the journal of the

International

Association of School

Librarianship and new

articles written

especially for this

anthology, this book

documents both

empirical research and

promising practices to

help school librarians

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School Library

and teachers work  
together to promote  
social justice and

develop learners' and  
educators' cultural  
competence. Both

coeditors are

experienced in working  
with authors from

around the world and

have participated in the  
development of

standards and guidelines  
for school library

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practitioners that are  
effective and ethical.

Brief real life case

studies of school

librarians and teachers

in action showcase

efforts to improve the

lives of marginalized or

under-served students.

School librarians inside

and outside of the

United States, school

library educators and

policymakers, and

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academic librarians

building school

librarianship collections

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with challenges to the

educational and moral

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Features fresh

perspectives on shared

concerns from

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access to research and  
promising practices

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classification and  
cataloguing

system. Shows how to

encourage active teacher

and student

involvement. Explains

how to make the most of

limited resources. Ideal

for teachers and others

who are not trained

librarians.

This book celebrates the

new IFLA School

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School Library Guidelines and shows how the Guidelines can be used in improving school library services. Each chapter describes innovative initiatives for developing, implementing and promoting school library guidelines. The book provides inspiration and guidance for the creation of



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standards and for the development and use of standards and guidelines to change school library practice, to define the teaching role of school librarians, to guide the initial preparation of school librarians, and to advocate for school library services.

Contributors to the book come from around the

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world: Australia,  
Canada, Ethiopia,  
France, Malaysia,

Norway, Poland,

Portugal, Spain, Sweden  
and the United States.

Their work illustrates  
the shared commitment  
of school librarians  
around the world to  
"teaching and learning  
for all", as envisioned in  
the IFLA/UNESCO

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# Download Ebook Ifla School Library Manifesto. Library Guidelines

The public library is the prime community access point designed to respond to a multitude of ever-changing information needs.

These guidelines are framed to provide assistance to library and information professionals in most situations. They assist to

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School Library  
Guidelines  
better develop effective

services, relevant  
collections, and

accessible formats

within the context and

requirements of the

local community. In this

exciting and complex

information world it is

important for

professionals in search

of knowledge,

information and creative

experience to succeed.

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