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Throughout their separate experiences in teaching behavior modification over the past 39 years, both

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Garry Martin and Joseph
Pear's goals have remained
the same: to teach people
about the principles of
behavior modification and
how to apply them
effectively to their
everyday concerns - from
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life's necessary skills to
solving some of their own
personal behavior ...

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authors begin with basic
principles and procedures of

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This ninth edition of Behavior Modification: What It Is and How to Do It assumes no specific prior knowledge about psychology

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or behavior modification on the part of the reader. Those who want to know how to apply behavior modification to their everyday concerns--from helping children learn life's necessary skills to solving some of their own personal behavior problems--will find the text useful. Behavior Modification: What It Is and How to Do It, 9e is addressed to two audiences: (a) college and university students taking courses in behavior modification, applied behavior analysis, behavior therapy, the psychology of learning, and related areas; and (b)

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students and practitioners of various helping professions (such as clinical psychology, counseling, education, medicine, nursing, occupational therapy, physiotherapy, psychiatric nursing, psychiatry, social work, speech therapy, and sport psychology) who are concerned directly with enhancing various forms of behavioral development. MySearchLab provides students tools for writing and research in one convenient website. Access to MySearchLab is available at no additional charge in a package with a Pearson textbook and is also

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Sport psychology is a topic of growing interest. Many professionals read journals such as *The International Journal of Sports*, *Journal of Sport Behavior*, *Journal of Applied Sport Psychology*, *Research Quarterly for Exercise and Sport*, and *The Sport Psychologist*. In August 2008, *Monitor on Psychology*, the monthly publication of the American Psychological Association (APA), featured a special issue on sport psychology. Indeed, Division 47 of APA

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Edition is devoted to "the scientific, educational, and clinical foundations of exercise and sport psychology." The North American Society for the Psychology of Sport and Physical Activity (NASPSPA) and the Association for the Advancement of Applied Sport Psychology (AAASP) convene conferences each year to present scientific findings and new developments in a rapidly expanding field. The AAASP and other organizations also qualify professionals as certified sport and exercise psychology consultants. Finally, a visit to any bookstore will reveal the

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lay public's fascination with sports, as revealed in numerous self-help books and guides to perfecting athletic performance. Behavioral psychologists have studied sport psychology for more than three decades (Martin, Thompson, & Regehr, 2004). Applied behavior analysis (ABA), in particular, has been an instrumental approach to behavioral coaching in many sports, including baseball (Osborne, Rudrud, & Zezoney, 1990), basketball (Pates, Cummings, & Maynard, 2002), figure skating (Ming & Martin, 1996), football (Ward & Carnes, 2002), golf (Pates,

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Oliver, & Maynard, 2001),
ice hockey (Rogerson &
Hrycaiko, 2002), soccer
(Brobst & Ward, 2002),
swimming (Hume & Crossman,
1992), and tennis (Allison &
Ayllon, 1980). ABA stresses
the application of learning
theory principles, objective
measurement of athletic
skills, controlled outcome
evaluation, and socially
significant behavior-change.
Cognitive behavior therapy,
or CBT, also has been a
dominant approach to
psychological intervention
in sports (Meyers, Whelan, &
Murphy, 1996; Weinberg &
Comar, 1994). CBT addresses
athletic performance through
cognitive-change methods

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combined with behavioral practice and environmental modifications. The purpose of the book described in this proposal is to compile the most recent experimental and applied research in behavioral sport psychology. Several journal articles have reviewed critical dimensions of behavioral sport psychology (Martin et al., 2004; Martin, Vause, & Schwartzman, 2005) but no book has covered the topic with an emphasis on ABA and CBT methodology and practice. Accordingly, *Behavioral Sport Psychology: Evidence-Based Approaches to Performance Enhancement* is a first of its kind volume.

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Behavior Analysis and Learning, Fifth Edition is an essential textbook covering the basic principles in the field of behavior analysis and learned behaviors, as pioneered by B. F. Skinner. The textbook provides an advanced introduction to operant conditioning from a very consistent Skinnerian perspective. It covers a range of principles from basic respondent and operant conditioning through applied behavior analysis into cultural design. Elaborating on Darwinian components and biological connections with behavior, the book treats

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Edition the topic from a consistent worldview of selectionism. The functional relations between the organism and the environment are described, and their application in accounting for old behavior and generating new behavior is illustrated. Expanding on concepts of past editions, the fifth edition provides updated coverage of recent literature and the latest findings. There is increased inclusion of biological and neuroscience material, as well as more data correlating behavior with neurological and genetic factors. The chapter on verbal behavior is expanded to include new research on

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stimulus equivalence and naming; there is also a more detailed and updated analysis of learning by imitation and its possible links to mirror neurons. In the chapter on applied behavior analysis (ABA), new emphasis is given to contingency management of addiction, applications to education, ABA and autism, and prevention and treatment of health-related problems. The material presented in this book provides the reader with the best available foundation in behavior science and is a valuable resource for advanced undergraduate and graduate students in

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psychology or other behavior-based disciplines. In addition, a website of supplemental resources for instructors and students makes this new edition even more accessible and student-friendly (www.psypress.com/u/pierce).

Authored by nationally recognized scholar and behavioral consultant Dr. John W. Maag, this book focuses primarily on students' observable behaviors and the environmental factors that affect their expression. As Maag points out, behavior management is probably one of the most misunderstood

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concepts in education.

Written in a very accessible style, this book demystifies stereotypical beliefs and misconceptions regarding the use of reinforcement, punishment, and self-control. Maag offers clear, but detailed descriptions of proven intervention techniques, supplemented by a range of step-by-step guidelines, sample forms, charts, graphs, and illustrations that assist teachers in implementing the techniques. Although the techniques described in the book are based on a sound theoretical and empirical foundation, the author limits the use of technical

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Edition and infuses real-life examples and case studies that clarify and illuminate the presentation. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Many people believe "management" and "ethics" are opposing ideas. Others simply laugh and shake their heads in utter disbelief. Perhaps rightly so! In our lifetime alone, management's moral failings range from Thalidomide (1950s) to today's Enron, BP, and Bernie Madoff's "Ponzi

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Edition". Maybe management's dilemma with morality has been perfectly expressed as 'greed is good!' (Gordon Gekko in the film Wall Street). Is it really all about greed, money, and shareholder value? Seven Management Moralities examines management's moral behavior from seven different perspectives. These are derived from Kohlberg's development of human morality. The seven levels range from 'macho-management' at level 1, selfishness (2), virtue ethics (3) law and order (4), wellbeing (5), to universalism (6) and environmental ethics (7).

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Edition This volume has three sections: (I) applies ethics to management, (II) contains seven levels of management morality, and (III) concludes with an assessment of management when measured against an ascending scale of morality.

Cognitive Neuroscience and Psychotherapy provides a bionetwork theory unifying empirical evidence in cognitive neuroscience and psychopathology to explain how emotion, learning, and reinforcement affect personality and its extremes. The book uses the theory to explain research results in both disciplines

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Behaviour management in the classroom can be one of the most challenging aspects of teaching, but with the right approach it can be rewarding

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Edition within the power of schools and teachers to create the conditions under which even disadvantaged or disenchanted students strive to learn. Behaviour in Schools 3E is the essential handbook for all trainee teachers and NQTs and a valuable reference for more experienced teachers who want to develop their approach to complex behavioural challenges.

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